

1 arts curriculum and a performing arts curriculum in public schools as follows:

2 (i) During the 2007-2008 school year, develop and adopt by not later
3 than July 1, 2008, visual arts and performing arts curriculum guides that are
4 consistent with the arts content standards as developed and adopted by the
5 board. The board shall consult and collaborate with the Department of
6 Culture, Recreation and Tourism in developing such curriculum guides and
7 shall include in the development of such curriculum guides the participation of
8 teachers who are certified in arts education and professional practicing artists
9 in the visual and performing arts as defined by the board, after receiving
10 recommendations from the Department of Culture, Recreation and Tourism for
11 the purposes of this Paragraph.

12 (ii) During the 2008-2009 school year, provide professional development
13 and training relative to the implementation in public schools of the curriculum
14 guides, developed pursuant to Item (i) of this Subparagraph, to teachers, school
15 administrators, and professional practicing artists as defined pursuant to the
16 provisions of Item (i) of this Subparagraph.

17 (iii) During the 2009-2010 school year, provide for the implementation,
18 on a pilot basis, of a visual arts curriculum and a performing arts curriculum
19 that are based upon the curriculum guides developed pursuant to the provisions
20 of Item (i) of this Subparagraph in public schools as selected by the board for
21 participation.

22 (iv) Beginning with the 2010-2011 school year, require full
23 implementation of the visual arts curriculum and the performing arts
24 curriculum for all public school students in kindergarten through grade eight,
25 including a requirement that sixty minutes of instruction in the performing arts
26 and sixty minutes of instruction in the visual arts shall be provided to such
27 students each school week.

28 (v) Beginning with the 2010-2011 school year, require that all public
29 high schools give instruction in the visual arts and the performing arts and that

1 **such instruction shall be given in accordance with the curriculum guides**
2 **developed pursuant to the provisions of Item (i) of this Subparagraph.**

3 **(b) The board shall adopt necessary rules and regulations in accordance**
4 **with the Administrative Procedure Act to implement the provisions of this**
5 **Paragraph.**

6 **(c) The implementation of the provisions of this Paragraph shall be**
7 **subject to the appropriation of funds by the legislature for this purpose.**

8 Section 2. This Act shall become effective upon signature by the governor or, if not
9 signed by the governor, upon expiration of the time for bills to become law without signature
10 by the governor, as provided by Article III, Section 18 of the Constitution of Louisiana. If
11 vetoed by the governor and subsequently approved by the legislature, this Act shall become
12 effective on the day following such approval.

The original instrument and the following digest, which constitutes no part
of the legislative instrument, were prepared by Jeanne C. Johnston.

DIGEST

Broome (SB 299)

Proposed law requires BESE to develop, adopt, and provide for the implementation of a visual arts curriculum and a performing arts curriculum in public schools as follows:

- (1) During the 2007-2008 school year, develop and adopt by not later than July 1, 2008, visual arts and performing arts curriculum guides consistent with the arts content standards adopted by the board. Requires the board to consult and collaborate with the Dept. of Culture, Recreation and Tourism in developing such curriculum guides and provides for the participation of teachers certified in arts education and certain professional practicing artists in development of the guides.
- (2) During the 2008-2009 school year, provide professional development and training to teachers, school administrators, and professional practicing artists relative to the implementation of the curriculum guides in the public schools.
- (3) During the 2009-2010 school year, provide for the implementation, on a pilot basis, of a visual arts curriculum and a performing arts curriculum based upon the curriculum guides developed and adopted by BESE.
- (4) Beginning with the 2010-2011 school year, require full implementation of the visual arts curriculum and the performing arts curriculum for all public school students in grades K-8, including a requirement that students in these grades be given 60 minutes of instruction per school week in both the performing and visual arts.
- (5) Beginning with the 2010-2011 school year, require that all public high schools give instruction in the visual arts and the performing arts and such instruction shall be given in accordance with the curriculum guides adopted by BESE.

Requires BESE to adopt rules and regulations needed to implement the program in accordance with the Administrative Procedure Act.

Provides that implementation of the program is subject to legislative appropriation of funds.

Effective upon signature of governor or lapse of time for gubernatorial action.

(Adds R.S. 17:7(26))

Summary of Amendments Adopted by Senate

Committee Amendments Proposed by Senate Committee on Education to the original bill.

1. Clarify that K-8 grade students receive 60 minutes of instruction each week in both performing and visual arts.